

CENTRAL PARENT COUNCIL COLD SPRING HARBOR SCHOOL DISTRICT

STATUS AND RESOLUTION REPORT - November 6, 2014

DISTRICT ITEMS

2013-2014 DISTRICT GOALS –

1. To implement the first phase of personalized learning via utilization of technological resources which will identify a student's individual learning needs, engage the student in academic goal setting, and provide content, practice and immediate feedback.
2. To explore the feasibility of offering online/blended High School elective courses in order to develop competence and confidence in a virtual learning environment.
3. To further develop and implement comprehensive curricula in the areas of English Language Arts and Mathematics which are fully aligned to the New York State Common Core Learning Standards.
4. In the second year of Annual Professional Performance Review (APPR) implementation, teachers will revise and refine local measures in order to ensure rigorous, comparable and responsible assessment practices.
5. To ensure compliance with the federal "Affordable Care Act" with regard to legal requirements and appropriate financial planning.
6. To write, review and/or revise District policies to ensure compliance with the recently enacted legislation and related regulations by the New York State Department of Education, including but not limited to: Annual Professional Performance Review, New York State Assessments, and the New York State Common Core Learning Standards.

2014-2015 DISTRICT GOALS –

1. To align teaching and assessment practices with the ELA and Math instructional shifts essential to the mastery of the Common Core Learning Standards (CCLS).
2. To further integrate the use of technology into teaching and learning by:
 - *Selecting a district-wide learning management system in order to support blended learning
 - *Personalizing student learning goals as enabled through technology tools
 - *Promoting project-based learning and student collaboration through the use of emerging technology
 - *Increasing opportunities for participation in online elective courses in order to better prepare students for post-secondary educational experiences.

3. To enhance the current focus on students' social/emotional health through the provision of additional programs and resources for students and their families.
4. To assess the long term implications of the tax cap on the financial stability of the district and develop a 5 year fiscal plan to ensure that student programs and services continue to comparable levels.
5. To continue with the Capital Reserve Program as a means of financing school construction projects by seeking voter approval in May 2015 of a third Capital Reserve Fund.

TEACHER CONTRACTS - 6/30/12 – ONGOING

Teachers are in their 3rd year without a contract. Mediation has occurred. An Arbitrator is beginning the Fact Finding phase, which usually takes several months.

SCHOOL SECURITY – ONGOING

1. Renovation of LHS entry will be completed next summer.

PARENT ITEMS

None

OTHER DISTRICT ITEMS

None